University of Piraeus

School of Economics, Business and International Studies

Department of International and European Studies

Jean Monnet Programme - Key Activity 1

“Information and Research Activities”

2013-3014

Academic coordinator: Dr. Foteini Asderaki

Assistant Professor

Department of International and European Studies

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Participating Upper Secondary Schools/Principals

11th Upper-Secondary School of Herakleion, Crete

Kleanthi Malandraki

1st Upper-Secondary Vocational School of Trikala, Thessaly

Nikolaos Ntogas

1st Upper-Secondary School of Trikala, Thessaly

Athanasia Zarampouka

7th Upper-Secondary School of Trikala, Thessaly

Vassiliki Kakla

8th Upper-Secondary School of Trikala, Thessaly

Nikolaos Kolovos

Upper-Secondary School of Art, Gerakas, Attica

Dr. Politimi Gkeka

Upper-Secondary Vocational School of Oropos-Markopoulo, Attica

Danae Dionyssopoulou

5th Upper-Secondary School of Ilion, Attica

Konstantinos Koukakis

Ellinogermaniki Agogi, Attica

Dr. Emmanouil Apostolakis

1st Model Experimental Upper-Secondary School of University of Macedonia, Central Macedonia

Triantafyllia Syvaca

Saint-Paul High School of Piraeus, Attica

Aikaterini Papadopoulou

1st Upper-Secondary School of Piraeus, Attica

Dr. Georgios Mpikos

Ionideios Model Experimental Upper-Secondary School of Piraeus, Attica

Spyros Avramiotis

Ralleio Upper-Secondary School of Piraeus, Attica

Dr. Dimitrios Kalaitzidis

Participating Non for Profit Organisations and NGOs

Young European Federalists (JEF Piraeus)

AEGEE Athens

AEGEE Piraeus

MUN of University of Piraeus

Rhetorical Communication and Persuasion Group of University of Piraeus

AIESEC

Balkans Beyond Borders

Euractiv.gr

Europe Direct

Technopolis, City of Athens

YouthActiv at a Glance

Venues/Cities: Athens, Piraeus (Attica Region), Trikala (Thessaly), Herakleion (Crete), Thessaloniki (Central Macedonia)

Number of participating schools: 14 Upper-Secondary Schools

Number of participating pupils: 573

Number of participating teachers: 86

Total number of participants: 659 (proposal's prediction: 540)

Number of Educators: 12

NGOs: 10

Number of Erasmus students: 22

Project website: http:/erdic.unipi.gr/youthactiv/

Project Facebook Page: http://www.facebook.com/YouthActiv

YouthActiv mini portal: www.euractiv.gr/youthactiv

Logo's deisgn: Dimitrios Kyriazis

(jimkyriazis@gmail.com)

Upon ideas developed by the students of European Integration course of the 4th semester (2013-14), Department of International and European Studies, University of Piraeus

Project website: http:/erdic.unipi.gr/youthactiv/

Website development: Ioannis Mpelegrinis (info@atomicorange.gr)

Panagiotis Ifaistos

Professor, President of the Department of International and European Studies, University of Piraeus

Understanding European integration is crucial and important for all citizens of all member-states. According to classical political traditions political rationality is function of the citizen's participation in the political process and of the quality of their political postures. European Union as a political institution is composed of many interconnected levels whose hierarchy and complex interdependence is crucial in understanding the integration process. Much more important is crucial to understand the hierarchy of its institutions and the continuous encounter in a dynamic negotiation involving states, supranational institutions, pressure groups and actors outside the EU. They endlessly negotiate and take decisions. The member states, their institutions and their representative should be actively involved in shaping an ever evolving process. Hence the importance of education as regards European integration is crucial more than ever.

Foteini Asderaki

Academic Coordinator, Assistant Professor, Department of International and European Studies, University of Piraeus

Active citizenship is utmost important for the formulation of Europe's future. YouthActiv, a Jean Monnet Research and Information activity, had various benefits for its participants: it informed young people on EU policy; it created a forum where pupils, students, Erasmus students along with teachers and academics had the opportunity to interact and reflect on EU affairs; it boosted youngsters' creativity and motivated them to dream Europe's perspectives and last but not least enhanced research on the European Studies at all educational levels.

YouthActiv Programme

YouthActiv, a Jean Monnet Information and Research Activities Programme has been approved by the European Commission to be implemented by the University of Piraeus, represented by the Rector Professor Nikolaos Georgopoulos during the academic year 2013-14. The Academic Cordinator of the Programme is Dr. Foteini Asderaki, Assistant Professor of the Department of the International and European Studies, School of Economic, Business and International Studies, University of Piraeus, Greece.

Aims and specific objectives of the project

The YouthActiv project aimed to young people aged 16-18 years, Upper-Secondary School (Lyceum) pupils, some of whom voted first time in the European elections of 2014. YouthActiv, stressing the importance of the EU to young people, achieved to design educational activities and to develop innovative models of diffusion of information about the EU integration. The main goal was the pupils to realize the way that the EU works and understand the role and effects of the European integration to their life. YouthActiv informed teachers and pupils about EU issues and tried to motivate young people to acquire skills and knowledge in order to live in a European environment and to become active European citizens.

The succeeded objectives of the program were to:

A) Enhance awareness among EU citizens and in particular among youngsters.

B) Inform young people and engage them on issues related to the European integration.

C) Engage both school and university community in a constructive dialogue about EU integration.

D) Motivate teachers to develop innovative, interdisciplinary methods for teaching EU issues.

E) Create a network platform, making the voices of young people sound on EU future.

F) Provide online tools so as to satisfy the needs of young people and to help them in better understanding of the EU.

G) Create short articles and videos that directly reflect the opinion of future European citizens.

H) Familiarize teachers with issues and opportunities of EU Programmes and provide online material developed to address the needs of youngsters in order to assist them better understand EU and its core policies and values.

Moreover, the academic team decided to conduct research using questionnaires: a) regarding the educational need for teaching EU at the Greek Upper Secondary Schools and b) to explore the youngsters' EU perception.

Selection Procedure

The Academic Coordinator submitted all the necessary documents to the Directorate of Studies of the Greek Ministry of National Education and Religious Affairs in order to acquire a special permission to organise the seminars for schools. In November/December 2013, an open call was published via the Ministry of National Education and Religion Affairs of Greece. Forty (40) applications were received from both General and Vocational Upper-Secondary Schools (Lyceums) from all over Greece (Athens, Piraeus, Trikala, Herakleion, Thessaloniki, Chios, Serres, Kozani, Ioannina, Volos, Patra, Evros, Skopelos, Voiotia, Aitoloakarnania, Larisa, Pella, Arta, Veroia, Ksanthi, Kavala).

The selection criteria included a letter of interest were previous participation in various European programmes was described; schools also expressed their interest for organising educational activities concerning EU. After a tough pre-selection, as the majority of the applications were of an excellent quality, a positive answer was sent to fourteen (14) schools from five (5) different cities of Greece; in particular from Athens, Piraeus, Trikala, Herakleion, Thessaloniki. The selection rational was based

on the geographical diversity (Central, West, North, SouthEastern Greece) and the variety of the selected schools (public, private, and model experimental from both general and vocational Upper-Secondary Education). Moreover, the academic and project team had several discussions on how the project could have a major societal impact. Thus, an attempt was made to include as many schools as possible in each city so as to give the opportunity to more pupils and teachers to be actively engaged in EU issues and interact within an EU dialogue which was developed at the mini portal.

Preparatory activities (September 2013-December 2013)

The Academic Coordinator during the period September-December had several preparatory meetings with the project and the scientific team in order to organize the academic/educational and the operational part of the project. Moreover, she invited youth NGOs to participate such as AIESEC Piraeus, AEGEE Athens, AEGEE Piraeus, JEF Piraeus, and the Balkans Beyond Borders. In addition, two groups, the MUN University of Piraeus and the Rhetorical Communication and Persuasion Group of University of Piraeus, stemming from the Department of International and European Studies were also welcomed to contribute.

Furthermore, the Erasmus Coordinators from the University of Piraeus, the University of Macedonia, the Technical Education Institution of Crete and the University of Thessaly were conducted in order to motivate Erasmus students to interact with the pupils and disseminate their mobility and intercultural experiences. Moreover, several discussions took place with European Institute for Education and Culture (Euractiv.gr) members so as to develop the mini-portal where articles and comments would be uploaded. Furthermore, the YouthActiv website was created where information material and important news have been uploaded.

The logo's concept was created after a brainstorming exercise organized by the Academic Coordinator within the European Integration course of the 4th semester along with more than a hundred students of the Department of International and European Studies. This activity drew the students' attention and many of them were

offered to assist as volunteers for the seminars' organization. The EU stars behind a dialogue box and colorful letters depicting the diversity and freshness of young people have been chosen.

Implementation of seminars and workshops

YouthActiv seminars and workshops for teachers and Upper-Secondary School pupils took place in February, March and April 2014 in five (5) different cities of Greece (Herakleion, Trikala, Athens, Thessaloniki, Piraeus) with the active participation of fourteen (14) schools. They included both theoretical and empirical parts within workshops. The design of all the activities was under the consideration of the "Eurosceptical" societal environment that the severe economic crisis had created in Greece.

The theoretical part included:

- History of the EU –EU as the stabilizer of the European continent
- EU governance and institutions – European Citizenship
- The European Monetary Union and the current Economic Crisis
- European educational programs and initiatives for young people and teachers (Erasmus +, Youth on the Move)
- Volunteering Programmes (Youth in Action)

The empirical part consisted of the following workshops:

- Becoming an EU journalist
- Stay active - Europe is U
- Young/Social Entrepreneurship
- EU Simulation Exercices

SEMINARS, VENUES AND PARTICIPATING SCHOOLS						
	Venue	**School**	**Date**	**Directors**	**Nr. of pupils**	**Nr. of teachers**
1.	11th Upper-Secondary School of Herakleion	11th Upper-Secondary School of Herakleion (Public)	25/02/14	Kleanthi Malandraki	139	26
2.	1st Upper-Secondary Vocational School of Trikala	1st Upper-Secondary Vocational School of Trikala (Public)	05/03/14	Nikolaos Ntogas	20	8
		1st Upper-Secondary School of Trikala (Public)		Athanasia Zarampouka	44	8
		7th Upper-Secondary School of Trikala (Public)		Vassiliki Kakla	11	3
		8th Upper-Secondary School of Trikala (Public)		Nikolaos Kolovos	25	4
3.	Technopolis, City of Athens	Upper-Secondary School of Art, Gerakas (Public)	07/03/14	Dr. Politimi Gkeka	19	1
		Upper-Secondary Vocational School of Oropos (Public)		Danai Dionyssopoulou	26	4
		5th Upper-Secondary School of Ilion (Public)		Constantinos Koukakis	62	4
		Ellinogermaniki Agogi (Private)		Dr. Emmanouil Apostolakis	36	2
4.	1st Model Experimental Upper-Secondary School of University of Macedonia, Thessaloniki	1st Model Experimental Upper-Secondary School of University of Macedonia, Thessaloniki (Public)	28/03/14	Triantafyllia Syvaca	51	10
5.	University of Piraeus	Saint-Paul High School of Piraeus (Private)	05/04/14	Aikaterini Papadopoulou	12	2
		1st Upper-Secondary School of Piraeus (Public)		Dr. Georgios Mpikos	34	3
		Ionideios Model Experimental Upper-Secondary School of Piraeus (Public)		Spyros Avramiotis	47	4
		Ralleio Upper-Secondary School of Piraeus (Public)		Dr. Dimitrios Kalaitzidis	47	7
Total		**14 Upper-Secondary Schools**			**573**	**86**

Herakleion Crete, February 25, 2014

Trikala, March 5, 2014

Athens, March 7, 2014

Thessaloniki, March 28, 2014

University of Piraeus, April 5, 2014

The theoritical part of the Project was implemented by academics from the University of Piraeus and the National and Kapodistrian University of Athens, along with PhD and undergraduate students.

Full Name	**Title**	**University/Institution**
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Athanasios Platias	Professor, Member of the University Board and Director of the MA «International and European Studies»	University of Piraeus
Charalampos Gkousios	Associate Professor, Department of International and European Studies	University of Piraeus
Nikolaos Farantouris	Associate Professor, Jean Monnet Chair, Department of International and European Studies	University of Piraeus
Athanasios N. Samaras	Lecturer, Department of International and European Studies	University of Piraeus
Dr. Christina Kontogoulidou	Bologna Promoter, Head of International Relations Office	University of Piraeus
Stylianos Papathanasopoulos	Professor, Faculty of Communication and Media Studies	National and Kapodistrian University of Athens
Achilleas Karadimitriou	Phd Student, Faculty of Communication and Media Studies	National and Kapodistrian University of Athens
Georgios Gennimatas	Ambassador, Former Secretary General of the Greek Ministry of Foreign Affairs	
Dimitrios Maragos	Communication manager of the Erasmus Plus Programme, State Scholarship Foundation	MA, International and European Studies University of Piraeus – State Scholarship Foundation
Nikolaos Zerzelides	2nd year student	University of Piraeus
Thomais Zournatzi	2nd year student	University of Piraeus

After each seminar an extended discussion was taken place, an "EU dialogue" with the active participation of teachers, Erasmus students, and the academic coordinator, the scientific committee of the program and various youth organizations and other invited visitors.

Erasmus students, Technopolis, Athens, March 7, 2014.

The five (5) Workshops:

During the seminars, five (5) workshops were implemented by Youth Organizations under the guidance of the scientific committee:

1. "BECOMING AN EU JOURNALIST"

The European journalist workshop developed by the European Institute of Culture and Education (EurActiv.gr) aimed to bring pupils closer to the working environment of an EU journalist and present how a journalist should deal with EU issues. Moreover, the workshop gave them them an interesting perspective on the meaning of news, sources, processing and presentation of EU topics.

The presentation that has been developed for this workshop was focused on the role of a journalist (i.e. what does a journalist, how he/she finds truth in information, responsibility to the public and towards the institutions), the particularity of an EU

journalist (i.e. the lack of a clear political sphere, geographic and time problems, cultural differences, language obstacles), how to chase EU news and how to find sources of information and awareness (online, international Press, institutional representatives, social media etc).

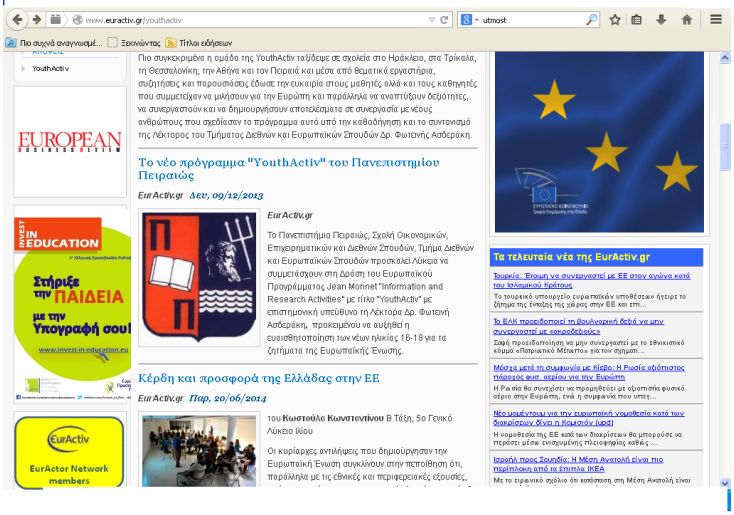
Workshop's impact

The workshop gave to pupils an amazing insight into writing an EU news story and tried to make them feel like they are actually in a news room. In addition, during the workshops the pupils found online articles about EU issues, reviews and inspirational examples of EU journalism.

The response of pupils was great and a highly interactive dialogue has been produced in classrooms. All these facts emphasize the need for similar actions to the future in order to promote critical journalism in the European integration process and defend the freedom of information and freedom of the press in the EU.

All the articles written by pupils are available at

http://erdic.unipi.gr/youthactiv/?p=285 and http://euractiv.gr/youthactiv. These articles and stories have also been posted on social media (youtube, facebook) for further dissemination of the project's results.



Workshop's facilitators

Nikolaos Lambropoulos, journalist Euractiv.gr, Sarantis Michalopoulos, journalist Euractiv.gr

2. "STAY ACTIVE - EUROPE IS U"

As indicated by the name "Stay Active, EUROPE is U" developed by AEGEE and JEF, the workshop aimed to help young pupils to get in touch with the idea of Europe and to be familiarized with the on-going policy making procedure through active participation. At first place, presenting "Europe Achievements", pupils had the chance to understand the actual impact of EU in their lives, to solve questions and to clarify terms. In the sequel, students participated in interactive games, quiz and discussion groups which helped them get to know the EU basic principles and perceive the concept of direct and indirect democracy.

Workshop's impact

The workshop gave to pupils the chance to be familiarized with the main achievements and milestones of the European integration. In addition, pupils played a question competition game on European history and they have been aware of the European Insurance Card, the European Youth Card, the Erasmus plus programme and its benefits. Finally, they have been informed about traveling within EU.

A YouthActiv pupil (Stefanos Nastos) has developed an innovative app for mobile phones with EU questions and answers inspired by this workshop, the YouthActiv Project and the e-game elaborated by school teachers and pupils within B.E.S.T., a Jean Monnet Learning Europe at School Project (2012-13). He also presented this app in the International Conference on

YouthActiv at International Conference on Information Communication Technologies (ICICTE), July 2014

Information Communication Technologies (ICICTE) 2014, a scientific international conference held on Kos in 2014 alongside with his YouthActiv teacher from the Upper-Secondary Vocational School of Oropos-Markopoulo. Their poster was awarded an honorary distinction by ICICTE scientific committee.

Workshop's facilitators

JEF Piraeus, Zoe Stambolliou, Student, DIES, University of Piraeus

JEF Piraeus, Afroditi Anastasaki, Student, DIES, University of Piraeus

JEF Piraeus, Maria Koutoulakou, Student, DIES, University of Piraeus

JEF Piraeus, Anna Maria Kofitsa, Student, DIES, University of Piraeus

AEGEE Piraeus, Maria Neroutsou, Student, Department of History and Political Science, Panteion University

AEGEE Piraeus, Marilena Mageira, Student, DIES, University of Piraeus

AEGEE Piraeus, Sofia Tambachanioti, Student, Department of Economics, University of Piraeus

AEGEE Athens, Panagiotis Barlabas, Student, TEI of Athens

"Hundreds of students, teachers and trainers have created a joint experience under the name YouthActiv, looking back you remember only eagerness for knowledge, youth participation and willingness to shape the Europe of tomorrow" Panagiotis Barlampas, student, TEI Athens, AEGEE

"With YouthActiv I had the chance to share and gain important knowledge!", Zoe Stabolliu, student of DIES, JEF Piraeus

"Once in a lifetime experience!" Afroditi Anastasaki, Student, DIES, University of Piraeus, JEF Piraeus

3. “EU SIMULATION EXERCISE”

This workshop, developed by the MUN University and the Rhetorical Communication and Persuasion Groups of University of Piraeus, simulated the European “Ordinary Legislative Procedure”. In order to make clear how the EU institutions legislate, a European Commission’s, a Council of Ministers’ and a European Parliament Committee’s session have been simulated. Pupils were asked to play the roles of Commissioners, Ministers of Member-States or Members of the European Parliament, so as to understand in practice the complicated legislative procedure. Leaflets and instructions were prepared and distributed in advance of the workshop so as the pupils would be prepared regarding the role of the European institutions, the legislative procedures of the EU and the compromises that should be made among various actors in order to have a positive outcome.

The workshop’s impact

The workshop gave to pupils an insight into legislative procedures of the EU and made them feel like they were actually in a meeting of the European Commission, the Council or in a Plenary of the European Parliament respectively. Pupils participated actively and took their roles very seriously, debating and discussing between each other. During this workshop pupils also acquired transversal skills such as argument building, public speaking, and how to find a common ground of understanding in negotiating. Moreover, they were exercised to more technical matters such as how to compose a position paper, a working paper and elaborate a draft resolution.

“If youth is supposed to be the future, active youth is the promising future! Try to be as active as you can! Shape your own Europe!", Panagiota Bouga, MUN University of Piraeus, MA in International Relations, Kings College London, Intern, European Commission, Luxembourg.

Workshop’s facilitators

Zoe Tsirimiagkou, DIES, University of Piraeus

Panagiota Bouga, DIES, University of Piraeus, MA in International Relations, Kings College, London

Maria Papadopoulou, DIES, University of Piraeus

Antigoni Vougiouka, DIES, University of Piraeus

Charis Papathomas, DIES, University of Piraeus

Sofia Gkavardina, Student, DIES, University of Piraeus

Eleni Loukopoulou, Student, DIES, University of Piraeus

''Having to present the EU structure to high school students as simple as possible, was a challenge; but I got really surprised when I saw all the positive reactions and the interest those students showed about learning even more about the European Union and all the benefits and opportunities they could grab!! I would definitely do it.'' Charis Papathomas, MUN University of Piraeus, former Intern UN, New York.

4. "YOUNG/SOCIAL ENTREPRENEURSHIP"

During this workshop developed by AIESEC Piraeus, pupils were separated into teams and were given instructions so as to create their own business plan. This workshop aimed to show to young people how important is entrepreneurship and to understand the functioning of a company especially during an economic crisis. Regarding the social contribution of this particular workshop, it was tried to explain and prove to pupils how fresh, interesting and innovative ideas could change the world and help Greece get out of the economic crisis.

The workshop's impact

The workshop Young/Social Entrepreneurship offered to pupils the opportunity to gain a better insight of the entrepreneurial world. Pupils had the chance to discuss and interact concerning the current situation in Greece, the financial crisis and

entrepreneurial opportunities that the EU offers. The main goal of this workshop was to give young people a platform to brainstorm and exchange ideas about young entrepreneurial world today. At the same time they learned about the European financial situation, European programs and opportunities.

"Being part of YouthActiv team was an amazing experience as long as it gave me the opportunity to interact with pupils, learn more about their needs, and discover my personal love for training and teaching others." Alexandra Nikopoulou, Student, DIES, University of Piraeus, AIESEC Piraeus

Workshop's facilitators

AIESEC Piraeus - Alexandra Nikopoulou, Student, DIES, University of Piraeus

AIESEC Piraeus – Flora Stavropoulou, Student, DIES, University of Piraeus

AIESEC Piraeus –Iro Plataniti, Student, DIES, University of Piraeus

AIESEC Piraeus – Stavros Delavinias, Student, DIES, University of Piraeus

AIESEC Piraeus – Christos Moudoukoutas, Student, DIES, University of Piraeus

AIESEC – Athens - Marilena Maragkou, MSc in International Marketing

5. "MAKING VIDEOS ABOUT EU"

Balkans Beyond Borders was responsible to lead the part of the programme in which students had to make short film movies. The main topic was the answer to the question "What Europe means for me". First, students were informed on EU affairs during the seminars and then they were asked to create a short story (or video or article or a combination of them) about how they see the development of the EU from their own view. Pupils from 14 different Upper-Secondary Schools of Greece had a

conversation about Europe and in the end they…created! All the movies were extraordinary with students, teachers and parents taking the roles of actors!

The Workshop's impact

During the YouthActiv workshops organized at the University of Piraeus a video was created. Pupils from 4 different Upper Secondary Schools of Piraeus with the support of the NGO Balkans Beyond Borders made a very short template uploaded at: http://erdic.unipi.gr/youthactiv and http://vimeo.com/98510827

Workshops' Facilitators

Dina Karydi, Europe Direct of Athens, Member of NGO 'Balkans Beyond Borders'

Georgia Gleoudi, Europe Direct of Athens

Lina Karaiskou, Graduate Student, Aristotle University of Thessaloniki, «EU and Youth Participation: EU through movies»

SESSIONS FOR TEACHERS

During the sessions for teachers the main topics were the European Educational Policy, Multilingualism and the opportunities within the new European programme, Erasmus +. The teachers were also informed about the competition of videos and articles so as to help and guide pupils to create more interesting stories. Moreover, the development of knowledge alliances within institutions of different educational levels was discussed. At the moment a Memorandum of Understanding is under completion within the University of Piraeus and the 1st Model Experimental Upper-Secondary School of University of Macedonia.

Teachers were informed in order to be well educated on the issues of European integration; promote pupils' creativity and organization of activities related to the EU; to participate in an active network exchanging views and best practices in education within the EU; to act like multipliers within their schools. All of the participating schools have submitted proposals in the framework of Erasmus + and most of them managed to be accepted.

During these parallel sessions, EU information portals such as Europa portal, Teachers' Corner, Euroshool etc., and some innovative pedagogical approaches on how to teach EU were also presented.

OTHER CONTRIBUTORS

Moreover, the following representatives from various authorities have participated:

- Apostolos Klinakis, Regional Director of Education, Directorate of Crete
- Zaxarenia Drosou, Head of European Programs, Municipality of Herakleion Crete
- Erika Cornilaki, Member of Consulting and Orientation Center of Herakleion
- Theodoros Antoniou, Member of Consulting and Orientation Center of Herakleion
- Vasilis Manassakis, Regional Directorate of Education of Crete
- Evgenia Psaltaki, Regional Directorate of Education of Crete
- Christos Ant. Lappas, Major of Trikala City
- Vasiliki Kakla, Municipal Cancellor, Municipality of Trikala
- Georgios Broulias, Municipal Cancellor, Municipality of Athens
- Konstantina Spiliotopoulou, Coordinator of European Programs, Secondary Directorate of Education of Piraeus

and
Antonis Kailis, Public Relations Officer, European Parliament Information Office in Greece.

Civil Society and YouthActiv

During YouthActiv workshops, many local and central authorities were invited and participated actively in the conferences and the workshops. Some of them were: European Parliament Information Office in Greece, Municipality of Herakleion Crete, Consulting and Orientation Center of Herakleion Crete, Regional Directorate of Education of Crete**,** Municipality of Trikala City**,** Municipality of Athens**,** Secondary Directorate of Education of Piraeus. In addition, a lot of youth NGO's and civil organizations were actively participated in the organization of YouthActiv:

- AIESEC Piraeus (http://piraeus.aiesec.gr/)
- AEGEE Athens (http://www.aegee-athina.gr/wordpress/)
- AEGEE Piraeus (http://www.aegee-peiraias.gr/v3/)
- JEF Piraeus (https://el-gr.facebook.com/pages/JEF-Piraeus)
- MUN University of Piraeus
- Balkans Beyond Borders (http://www.balkansbeyondborders.eu/)
- Euractiv.Gr (http://www.euractiv.gr/)
- Rhetorical Communication and Persuasion Group of University of Piraeus
- EuropeDirect - Athens
- Technopolis - Athens

The YouthActiv Competition

During the YouthActiv project short movies were created and many articles written by pupils were produced in the context of a large competition between participating pupils and schools. The main topic of the videos was the essence of the EU and the European integration. Pupils from seven different Upper Secondary Schools (Lyceums) of Greece under the guidance of the NGO Balkans Beyond Borders (BBB) had a conversation about Europe through their really amazing videos. All the movies were extraordinary with students, teachers and parents taking the roles of actors!

The … Oscar of the best YouthActiv short film movie went to the movie "All for an empty … tunic?" from the Experimental Upper Secondary School (Lyceum) of the University of Macedonia, Thessaloniki.

https://www.youtube.com/watch?v=p9DBOz3fz9U

The special Animation Film prize went to the movie ''Europe and I'' of the student Petros Baltas from the Art School of Gerakas, Athens.

All the videos of the pupils participated in YouthActiv are available at http://erdic.unipi.gr/youthactiv/?p=285 and http://euractiv.gr/youthactiv and they have been also posted on social media (youtube, facebook) for further dissemination of the project results. As mentioned before, we have also received a lot of articles written by pupils commenting on the European integration, the future of EU, the response of the EU during the economic crisis, Erasmus and Erasmus+. All the articles written by pupils are available at http://erdic.unipi.gr/youthactiv/?p=285 and http://euractiv.gr/youthactiv. These articles and stories have also been posted on social media (youtube, facebook) for further dissemination of the project results. The best videos and stories of the competition received a symbolic souvenir as a winning gift.

All the participants (pupils and teachers) received a certificate of attendance in the YouthActiv project issued by the University of Piraeus and signed by the Academic Coordinator Dr. Foteini Asderaki and a DVD consisting the movies.

Πρόγραμμα Jean Monnet
Δράση ΚΑ1 «Information and Research Activities»

ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΠΑΡΑΚΟΛΟΥΘΗΣΗΣ

Το παρόν πιστοποιητικό απονέμεται στον Κωνσταντίνο Παπαρρόϊνη
μαθητή του 1ου ΕΠΑ.Λ. Τρικάλων,
ο οποίος παρακολούθησε επιτυχώς το επιμορφωτικό πρόγραμμα **YouthActiv**
στο πλαίσιο του Προγράμματος Jean Monnet - Δράση ΚΑ1 "Information and Research Activities",
που υλοποιήθηκε από το Πανεπιστήμιο Πειραιώς το 2013-2014.

Η Ακαδημαϊκή Συντονίστρια

Δρ. Φωτεινή Ασδεράκη
Λέκτορας

All the 14 YouthActiv schools received a certificate of participation and a symbolic participatory gift

Απονέμεται στο
1ο Γενικό Λύκειο Πειραιά
για τη συμμετοχή στο πρόγραμμα
YouthActiv
Jean Monnet KA1,
Information and Research Activities
YouthActiv
Lifelong Learning Programme
ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΕΙΡΑΙΩΣ
UNIVERSITY OF PIRAEUS

It is noteworthy that Stefanos Nastos, pupil from the Vocational School of Oropos-Markopoulo, inspired from the lectures and the workshops he created a mobile application of an e-game named "YouthActiv quiz". The Scientific Team decided to reward the pupil by giving to him a special prize. It is very important to see how theory becomes practice and how a 17 years old student created an innovative application which could be used as an educational tool.

Dissemination and visibility actions:

- Creation of YouthActiv website where important news, photos and videos produced by pupils have been uploaded:

  http://erdic.unipi.gr/youthactiv, http://erdic.unipi.gr/youthactiv/?cat=34&lang=el A logo was created after a brainstorming exercise so as to reassure the visibility of the project. The EU stars behind a dialogue box and colorful letters depicting the diversity and freshness of young people have been chosen.

- Promotional material was created, such as a poster that was placed in various points within the University of Piraeus; budgies for the participants; and a bag with YouthActiv logo.

- Publications in electronic form regarding YouthActiv were published in the following websites and portals: i.e. Neolaia.gr, Asos.gr, Trikalanews.gr,

Trikaladay.gr, Trikalavoice.gr, Trikalain.gr, Trikalaola.gr, Trikkipress.gr, Patris-The Daily Morning Newspaper of Crete.

- YouthActiv project was presented and promoted in two local newspapers of Trikala, named ‘Erevna’ and ‘Proinos Logos’.

- The Academic Coordinator and members of YouthActiv team were invited to discuss about YouthActiv impact in schools in Alpha 9.89 (one of the largest informational radio stations in Greece). Listen a part of the broadcast session here: https://www.youtube.com/watch?v=TLCXwxuT6yo

- Facebook Page (https://www.facebook.com/YouthActiv) has almost 1,000 likes and many posts have been reached by more than 10,000 people (mainly group photos and important news about YouthActiv meetings)

- Youtube.com account - Video of YouthActiv tour across Greece is available here: https: //www.youtube.com/watch? V = UfQB-uXN1Ng

- Youtube.com account - During the project’s workshops in Piraeus (University of Piraeus) high school pupils with the help of the organization Balkans Beyond Borders created an amazing video that you can see it here:

  https://www.youtube.com/watch?v= DWugk3varPk

- Articles written and published by YouthActiv pupils are available in both Euractiv.gr portal and YouthActiv website:

  http://www.euractiv.gr/youthactiv

  http://erdic.unipi.gr/youthactiv/?cat=18&lang=el

- Newsletters were sent to all member-partners of Euractiv

- The final deliverables of the project were sent to the local and regional education directorates of Secondary Education and the Ministry of Education and Religion affairs in order for the policy makers to be informed

Conference dissemination

The Academic Coordinator and a member of YouthActiv Team participated and present the results of the project in The International Conference on Information Communication Technologies (ICICTE) 2014 which is a scientific event held annually on Kos since the year 2000 in the field of technological innovations in educational settings. During this Conference a YouthActiv pupil (Stefanos Nastos) and two YouthActiv teachers of Technical Vocational School of Oropos (George Sarrigeorgiou and Anastasios Karagiorgos) presented a developing app for mobile phones with EU questions and answers inspired by the YouthActiv Project.

YouthActiv was also presented at:

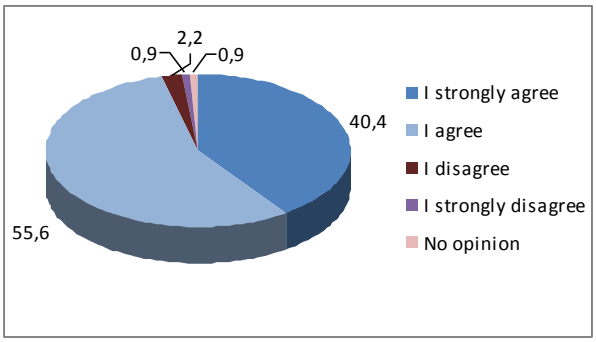
- "European and International Educational Policy" of 5th Region of primary education of Trikala, Trikala June 17th 2014.
- EuropeStARTS Conference, May 10-11th 2014
- "Fulbright Get-Together", Institution Fulbright, Athens, March 14th 2014.
- "New strategies and opportunities for the education in EU", Europe Direct of North Aegean and Jean Monnet Chair, Department of Sociology, University of Aegean, Mytilene, February 10th 2014.
- "Market of citizens – What youth people suggest for the confrontation of unemployment" organized by the Office of European Parliament in Greece and Delegation of European Commission in Greece, December 12th, 2013
- Event organized by the municipality of Ilion, Office of European Parliament in Greece and Delegation of European Commission in Greece, November 12th 2013.

Evaluation form for pupils

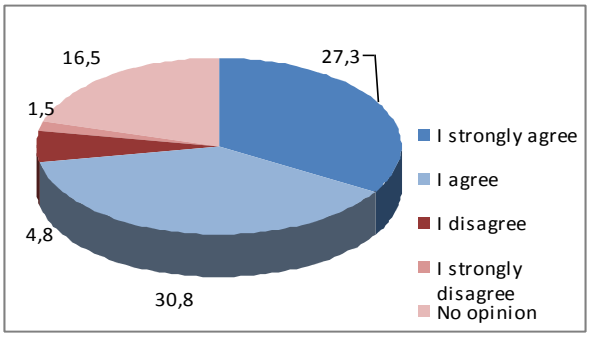
A Linkeret-Scale as well as a simple Questionnaire consisted of 16 questions was distributed to the pupils in order to explore the impact of YouthActiv and also the educational need for teaching EU at the Greek Schools. In an impressive 96% pupils admitted that they gained a lot of information about the EU and the European integration. The large percentage of the pupils admitted that the workshops were very useful so as to know more about EU, ranking the simulation exercise at the top of

their preferences. The pupils rated positively in a percentage of 80,7 % their opinion of the programme. A satisfying percentage of 76,4 % stated that the programme fulfilled their expectations.

I gained a lot of information about the EU and the European integration.



The Workshop ‘’Stay Active – Europe is U’’ was very interesting.



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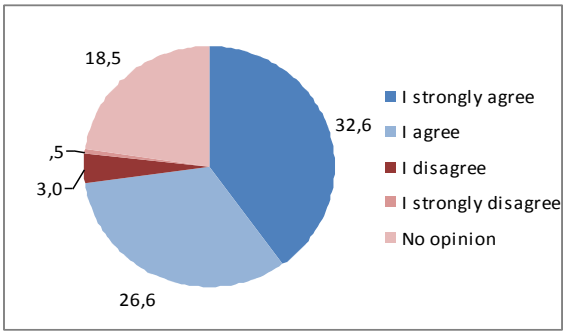
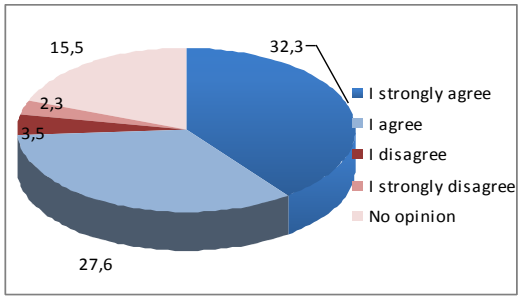
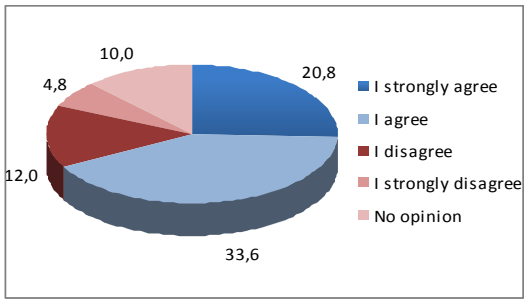


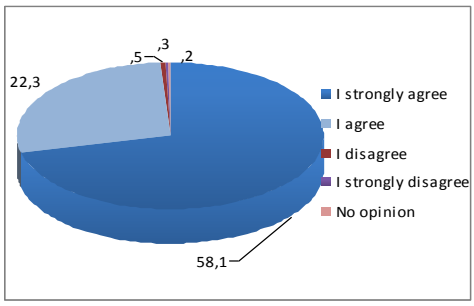
The Workshop ‘Be a journalist of EU’’ was very interesting.



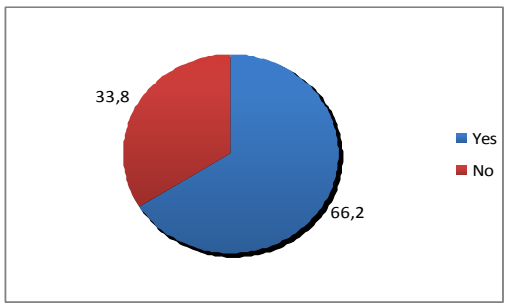
The Workshop ‘Social/Youth Entrepreneurship’’ was very interesting.



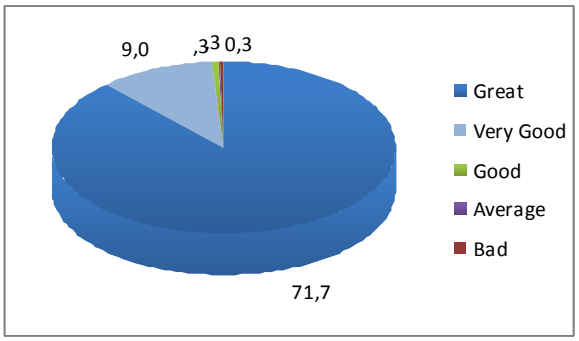
The Simulation Exercise was very interesting



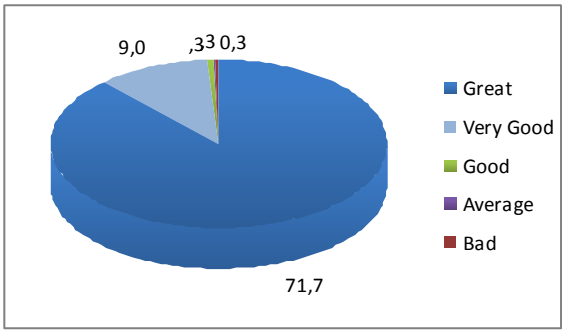
I intend to deal with EU affairs because of this programme.



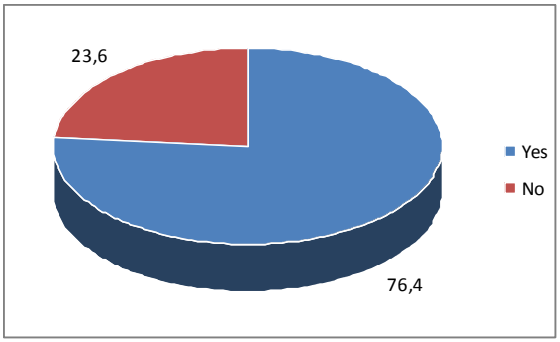
Would you use the knowledge provided in this project at your daily life?



How would you rate your overall opinion of the programme?



Did the programme fulfill your expectations?

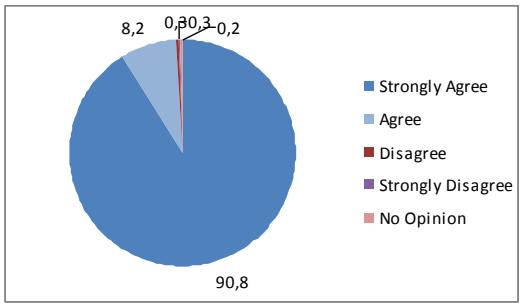


Evaluation form for teachers

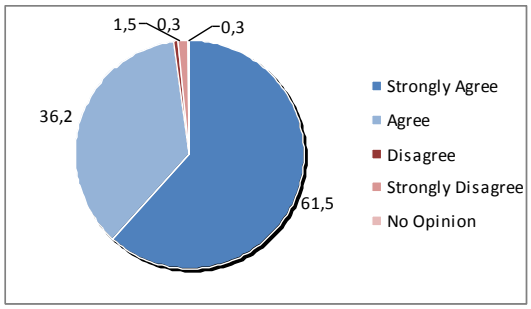
A Linkert-Scale as well as a simple Questionnaire consisted of 11 questions was distributed to the teachers in order to explore the impact of YouthActiv and also the educational need for teaching EU at the Greek Schools. 97,7% of the teachers stated that the programme enhanced their knowledge on the structure and function of the

European Union and 85,4 % of them will use the learning outcomes of this programme to their school. The teachers rated positively in a percentage of 95,4% their opinion of the programme. Moreover, 95,1% of them intend to cope with European programmes in the future. A satisfying percentage of 90,4 % stated that the programme fulfilled their expectations. Some of the questions were:

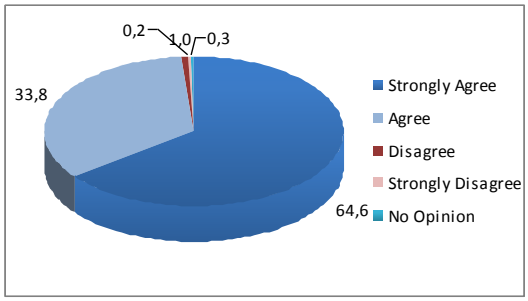
The quality of the lecturers was good



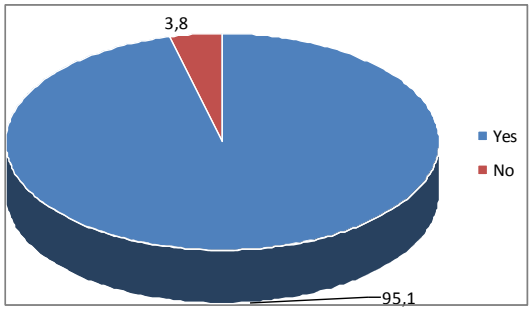
The programme enhanced my knowledge on the structure and function of the European Union?



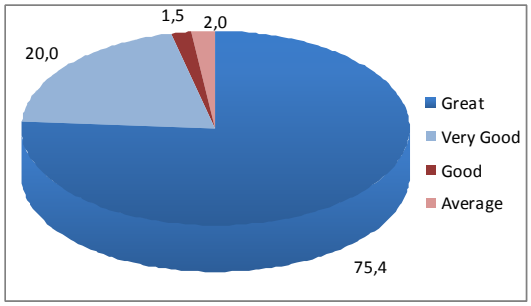
The lecture about Erasmus+ was interesting



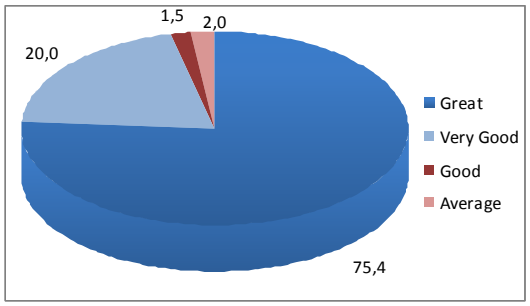
I intend to cope with European Programmes in the future



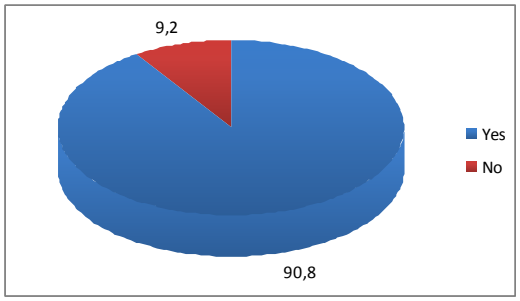
Will you use the learning outcomes of this programme to your school?



How would you rate your overall opinion of the programme?



Did the programme fulfill your expectations?



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